Principals’ Music Challenge

The year is off to a great start in our music department, and we very excitedly welcome our Principal Mick Lawrance who is joining the Coolwynpin State School Concert Band. It’s all part of the South East Region’s Principals’ Music Challenge, through which our school could win a great prize! Stay tuned to hear more about the challenge this term! We look forward to seeing Mr Lawrance play along with our school band.
FROM THE PRINCIPAL

Dear Students, Parents and Friends.

I am excited to be writing to you at the end of what has been yet another amazing fortnight at Coolnwynpin State School.

Our explicit improvement agenda of Reading, Numeracy and Positive Behaviour for Learning with an emphasis on attendance is in full swing. I am delighted to see all of our students with learning goals and such an amazing effort being made in the area of attendance. Keep up the brilliant work everyone.

Positive Behaviour for Learning (PBL) news:
We have been busy rolling out explicit behaviour lessons in our classes since the start of this term. Our lessons are taught in all classes each Monday and next week student will be learning about being safe by keeping their hands and feet to themselves. These opportunities and conversations with our students are an essential component to establishing agreed expectations for how we are safe, respectful learners within our school and as part of our community. Any chance you have to continue and reinforce these conversations with your children at home goes a long way in building a common language and understanding for our school community. I strongly encourage you to talk to your children and ask them about what they’ve been learning in PBL lessons each week.

Part of our system is our school-wide reward system for all students. All students have a Cool School Awards chart with 50 spaces on them. All staff look for opportunities to provide students with acknowledgement and positive feedback for demonstrating the behaviours of someone who is a safe, respectful learner. In recognition of student achievement, staff will be hosting a PBL Rewards session in the last week of term for students who complete 3 of these cards by then.

If we have high achievers (and I am SURE we will), there will then be an opportunity to complete an additional chart to work towards our Bronze, Silver and Gold PBL badges!

Why do we reward students? Because science and research tell us that the quickest way to change someone’s behaviour (to improve desired behaviour) is to point out what they’re doing right. Try it at home and see how it goes. It works!

Kind Regards

Mick Lawrance
Principal

Our Positive Behaviour for Learning goal for the coming week is:

We are respectful when using electronics in the school.
FROM THE DEPUTY PRINCIPAL

Attendance
Every day counts! All day, every day! Attendance and learning are closely linked.
The school’s attendance target is 95%.
The whole of school attendance last week was: 94.8%
To celebrate attendance at Coolwynpin - each year level’s attendance last week is listed below:

<table>
<thead>
<tr>
<th>Year</th>
<th>Prep</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>96.2%</td>
<td>94.4%</td>
<td>96.4%</td>
<td>94%</td>
</tr>
<tr>
<td>Year 4</td>
<td>97.1%</td>
<td>91.4%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Being on time to school is crucial for all students, so that they know what is happening with their learning from the start of class and it is has positive social benefits. Parents and carers need to contact the school to explain why their child is absent - this is a necessary requirement by the Department of Education, as all student absences need to be accounted for – partial or full days. As a parent, if you know that your child will be absent for 10 or more days, please contact the Principal as you are able to complete a form called ‘Application for Exemption from Compulsory Schooling’. This can be approved at the Principal’s discretion.

Leadership Ceremony
We would like to welcome everyone to the school’s Leadership Ceremony, where the 2016 school leaders will receive their leadership badges. This is a great achievement and one where family and friends can be a part of the school community in celebrating the students’ new roles within the school.

When: Friday 4 March
Where: Hall
Times: 2pm to 3pm

Siany Daley
Deputy Principal

FROM THE BUSINESS SERVICES MANAGER

Voluntary Contribution Scheme 2016
Each year we ask families to support our Voluntary Contributions Scheme. This is a minimal contribution of $35.00 per student per year which was approved at the P & C Meeting this week. We are committed to putting all contributions into our Cool School Project, whereby we hope to be able to air condition classrooms in the coming years. The School has also committed all funds raised via our fenceline advertising in 2015 and onwards to this project. Please take the time to read the letter which will be sent home this week seeking your support of the Voluntary Contribution Scheme.

Student Resource Schemes
Information Letters and Participation Agreement Forms have been issued to students for the following Student Resource Schemes:
- Mathletics
- Instrumental Music Program
- Arts Excellence Program
If you wish your child to be included in these programs, please return the Participation Agreement Forms to the Office as soon as possible. We will then be able to invoice those families who have returned the Agreement Forms and completed the payment information.

Payment Information
Our preferred payment options are:
- BPoint – using the information on the invoice
- EFT – Direct to our bank account using BSB 064-172 Bank A/C 0009 0127 and quoting the Invoice # or Student Name and Activity for the payment being made
- In person at the School Office – payments by EFTPOS, Cash, Cheque or Money Order can be made at the office at any time. Please note that we do not offer Direct Debit or Centrepay options at present.

Sandra Penfold
Business Services Manager

Exemptions from Compulsory Schooling

What is an exemption and why do I need it?
Every parent of a child of compulsory school age has a legal obligation to ensure their child is enrolled and attending school.

Parents need to apply for an exemption from this obligation when their child cannot attend for a period of more than 10 consecutive school days. Application forms can be collected from the school office.

Situations where an application for an exemption may be made include:
- Illness
- Family reasons
- Cultural or religious reasons

Student absence Line 39064360
HOC SPOT

At Coolwynpin State School, our Key Priorities for the 2016 School Year are Literacy, Numeracy and Attendance. As a School Community we are implementing various strategies to ensure that we offer a Guaranteed and Viable Curriculum for all of our students. During our morning sessions we run a two hour Literacy Block to support the Literacy, Language and Literature component of the Australian Curriculum (ACARA). Home Reading Programs have begun in each class. Many thanks need to be given to our wonderful parent volunteers who change books for our classes. Our students are happily filling out their Home Reading logs and are enjoying the benefits of the reward system.

As a Parent it may interest you to know that the Department of Education and Training has a website that has a number of resources and activities available that you can do each day to assist your child with literacy and numeracy. http://education.qld.gov.au/literacyandnumeracy/resources.html

In this newsletter I have included a copy of the Literacy factsheet for you. Numeracy we will look at in the next fortnight’s newsletter.

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Literacy and Numeracy Fact sheet
Supporting your child

What is literacy?

Literacy is the ability to read, view, write, design, speak and listen in a way that allows us to communicate effectively and to make sense of the world.

Why is literacy important?

Literacy is vital to ensuring your child has the best chance to succeed in their schooling and everyday life. Literacy allows us to make sense of a range of written, visual and spoken texts including books, newspapers, magazines, timetables, DVDs, television and radio programs, signs, maps, conversations and instructions.

Ways to support your child’s literacy development

Research has shown that children’s motivation and achievement improve when their parents or carers are involved in their education.

There are many everyday things you can do to encourage literacy learning. These include:

- valuing and encouraging your child’s efforts with literacy
- sharing your knowledge and explaining how you use literacy in your everyday life
- encouraging your child to read and view a variety of texts such as newspapers, novels, comics, magazines, websites, email, timetables, instructions and recipes
- encouraging your child to write and design for a variety of purposes using print and electronic resources - invitations, thank you notes, shopping lists, messages, journals and electronic slide shows
- encouraging your child to speak and listen for a variety of purposes — sharing a joke, giving instructions or asking for information
- sharing a love of language
- discussing how texts look different depending on the purpose and audience — for example, text messaging uses different spelling from school projects
- talking about things that you have read or viewed that were amusing, interesting or useful
- discussing favourite authors, producers, directors or illustrators and what you like about them
- discussing new and unusual words or phrases and exploring these through print and electronic dictionaries
- playing games that develop knowledge and enjoyment of words
- making use of community resources for information, local and school libraries, clubs, community groups and websites.
1A Report

In our Health unit 1A have been investigating a range of beach safety practises. We have learnt that being SunSmart is the best way to look after our skin when we are in the sun. 1A will be designing a label for a sunscreen bottle to promote their SunSmart message.

1/2/3L Report

1-2-3L have been working hard during their literacy block sessions this week. The ‘Broncos’ Guided Reading Group (pictured) have been reading the book ‘Frog Food’, focusing on using patterns to help in reading. The ‘Spiderman’ Guided Reading Group have been reading the book ‘Friends’, focusing on using the pictures as a source of information.

All students work together on practicing their six reading strategies to use when stuck on a specific word: Eagle Eye, Lips of a Fish, Stretchy Snake, Chunky Monkey, Skippy Frog and Flippy Dolphin. They also engage in a short activity to develop their literacy skills in relation to the book – looking at letter sounds, blends, and comprehension.

All students in 1-2-3L are shining with confidence and consistently developing their reading skills. Keep up the great work!

- Miss Arnold

2A Report

What an exciting time all in 2A have been having over the last few weeks, as we begin Year 2 for 2016. Students have been making new friends, settling into some different routines and most of all, learning all things new and interesting.

Students have been investigating place value, representing and ordering numbers and exploring 2 dimensional shapes. 2A are enjoying working in small groups and are doing a great job completing their activities independently.

We have been working hard on learning to spell new words accurately and had fun learning some new spelling games. Students are keen to improve their writing using “sizzling starts” and interesting noun groups. Our reading groups are going well with each student focusing on their individual reading goal.

I have been excited to see how interested students have been to learn more about how technology has changed our lives, which is our focus in History. Many students have brought in precious family belongings from a bygone era to share.

Congratulations 2A on being Coolwynpin’s first “Class of the Week” for 2016

3A Report

Year 3A (and 3B) have started the term ‘running’. Or adding in this case! The two classes have been mastering their Mathematics skills through hands-on activities and games. Each day they divide into eight groups and participate in a selected activity based on a key learning area, previously covered in an explicit teaching lesson.

The students are encouraged to work independently supporting the others in their group, reinforcing the strategies and skills previously developed. These activities are supervised by teachers and teacher aides, to ensure maximum learning is taking place.

6A Report

In our Science unit, “Life on Earth” we are exploring the environmental conditions that affect the growth and survival of living things. We collected data from a local habitat, Carramar and related the environmental features to types of animals and plants living there. We measured the depth of leaf litter and soil compaction, the air and soil temperatures as well as the number of trees, shrubs and man-made features in the area. We then looked for direct and indirect evidence of animals living in this area. Our class enjoyed investigating our local environment.

By Akash, Hermaine and Jake A.
2nd hand uniforms
The P&Cs 2nd hand uniforms HAVE MOVED and are now conveniently located in the student learning centre (Hub area next to L Block). For the rest of Term 1 we will be open every Monday and Tuesday afternoon from 2.30-3.00
No items cost over $5 / cash transactions only please.
There is a large range of plain green winter items (with no school logo) on sale for as little as $1 each.
We have lots of items currently on hand including shorts, shirts, cardigans, hats, ties, track suits and jumpers. Although there are some shirts and dresses these items are always in demand and don’t sit on the shelf too long.
If anyone has uniform items they no longer need that they would like to donate, they will be gratefuly received either when the uniform shop is open or alternatively they can be left at the office anytime.

Tuckshop news
Thank you to everyone who completed the Tuckshop Survey. You’ve submitted some fantastic suggestions and all feedback will be taken on board. We will formulate the results and publish them soon. The winner of the $20 Tuckshop voucher will be announced next Friday via email and on parade.

Some of the feedback we got was about the dislike of the Online Canteen system. Unfortunately, as much as we’d like to have both the online system and paper bag system to please everyone, this is the direction we have taken as it’s a cashless system except for the counter sales of ice blocks and snacks. It is better for stock management, costsings and effective record management and it will alleviate money or paper bags getting misplaced between home and school. If you’re unfamiliar with the system or have any queries at all, the staff at Our Online Canteen are more than willing to answer your questions. They can be contacted on 1300 11 66 37. I found these 5 steps helped me get into a routine when it came to ordering tuckshop.
1. Give yourself a cut off time to order tuckshop, eg if you only want to order on Thursday, place your order on Wednesday night or for Friday, place your order Thursday night.
2. Ensure sufficient credit is on your account to order items. By placing your order the night before, it will give you time to add credit too if you need to. I know I have come unstuck many times, running late on the morning of tuckshop and I’ve had to upload credit before I even begin to enter the children’s order.
3. To ensure a constant turnover of fresh stock, we have limited numbers of particular freshly made menu items so entering your order sooner will avoid disappointment if an item becomes unavailable.
4. You are able to enter any special requests in the “Instructions” field, eg no beetroot, no lettuce etc.
5. Having your order details recorded online will ensure that you have a recorded history should an error occur in your child’s order.

Did you also know that if you miss the 9am cut off on tuckshop day, just phone Our Online Canteen on 1 300 11 66 37 and for an extra fee of 4. You are able to enter any special requests in the “Instructions” field, eg no beetroot, no lettuce etc. to avoid disappointment if an item becomes unavai lable.

AGM – Monday 14th March 2016
On Monday the 14th March we will hold our AGM at 6.30pm – 7pm at Capalaba Sports Club in the functions room. All members of our school community are welcome to come!

New Auditor Required for 2017!!
The P & C have for the last 5 – 6 years have had the same auditor for our books, this year is his last year. Thank you Chris!!! Now we are looking to appoint a new auditor for Jan/Feb 2017 and we have to do this at the AGM in March.

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If you know of anyone who has any of the following qualifications that would like to do this, please email pandc@coolnwynss.eq.edu.au before the 5th March and let us know their details and we will contact them.

A parent and citizens association must be audited each year by a person—
(a) appointed by the association each year at its annual general meeting or a special meeting; and
(b) who is—
(i) a member of CPA Australia who is entitled to use the letters ‘CPA’ or ‘FCPA’; or
(ii) a member of The Institute of Chartered Accountants in Australia who is entitled to use the letters ‘CA’ or ‘FCA’;
(iii) a member of the Institute of Public Accountants who is entitled to use the letters ‘MIPA’ or ‘FIPA’; or
(iv) an employee of a public sector entity who has the maturity, commercial skills and experience to examine the books and accounts of the association; or
(v) an employee of an insurance company, financial institution or other financial or commercial organisation, who has the maturity, commercial skills and experience to examine the books and accounts of the association; and
(c) who, as far as is possible, is a local person aware of the activities of the association.

School Disco
On Friday 4th March we will be having a PJ disco….everyone is welcome to pop on their PJs and sliders, bring your favourite teddy and boogie away. Entry will be $5 this will include pizza and a drink…

Notes will be coming home on Monday 22nd and information will be on the Coolnwynpin Community Facebook page. You might even see some posters around the school!

Easter Raffle Donations
Starting next week can families please donate a non-perishable item you would take camping into the office so we can make up Easter camping hampers to raffle!!

Items include: baked beans, spaghetti, pancakes, plastic plates, napkins, tea towels, head lamps, torches, towels, oil, tomato/BBQ sauce, vegemite, can of soup, noodles, cup a soup, can fruit or vegetables, batteries, snap lock bags, alfoil, glad wrap, band aids, insect repellent, toilet paper, and the list goes on…..

Thanks everyone!!!
P & C Executive Committee
Thinking of selling or just want to know what your property is worth?

Call Ben and mention this ad and receive your advertising costs back once your property is sold!

0406 134 066
ben.stanton@freedomproperty.com.au

Mt Cotton Road News
Lyle & Meg Reilly
159 Mt Cotton Rd, Capalaba 4157
Ph/Fax: 07 3245 5453
www.mtcottonrdnews.com.au
www.facebook.com/mtcottonrdnews
More Than Just a Paper Shop!

Advertise Here
Fortnightly Newsletters through the school term.
Web published on the school's webpage

One Off – $22.00
Until June 30th - $77.00
For the 2016 School Year $110.00

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We value greatly the support of our local community.