

The Cool School News

BOOK EXCHANGE



Last week on Assembly we once again promoted the Book Exchange to the Coolnwynpin Community. Ms Marshall and Mrs Sutton have sourced a lot of new Junior and Senior books and these are now on the shelves at the Book Exchange.

How does it work?

- You meet Ms Marshall and the Grade 6 helpers at the Library
- Walk together to the old Prep building (which is the book exchange)
- If you have a book to exchange – see the Grade 6 students who will give you a note to say how many books you can exchange.
- Stay for the Play Break to choose and begin reading your book.
- Exchange your book with Ms Marshall – and write your name on a ticket

Every student that visits the Book Exchange will get their name on a raffle ticket – after 4 weeks we will draw a name out of the hat on Assembly. The lucky winner will receive the three “ology” books in the photo.

What a fabulous opportunity – to win this raffle prize. Don't forget to visit the Book Exchange this Friday.

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Coming Events

ICAS Digital Technology Comp

Tuesday 19 May

Regional Cross Country

Tuesday 19 May

Prep Information Session

Thursday 21 May

School Photo Day

Monday 25 May

Bayside Beginners Music Week

Monday 1 to Friday 5 June

Senior Athletics

Tuesday 2nd June

ICAS Science Comp

Wednesday 3 June





FROM THE PRINCIPAL

Dear Students, Parents and Friends.

Welcome to another edition of the Cool School News. Term Two is certainly motoring along at a brisk pace. Again, I am drawn to reflect on the tremendous effort all of our students and staff are putting in at this busy time of year. Congratulations everyone!

This week our students in years 3 and 5 completed their 2015 National Assessment Program Literacy and Numeracy (NAPLAN). From nervous beginnings so many of our students grew in confidence and enthusiasm as the testing week went on. I am so very proud of the way in which all our students attacked this task. After each test I am proud to say that every student said they did the very best they could on the day – as parents and educators what more can we possibly ask! What a tremendous group of students we have in Years 3 and 5.

Next week we will be hosting our Prep Parent Information Session for parents of children who are considering joining our school in 2016. The session will commence at 9:30am with tea and coffee available from 9:00am. If you are intending on attending this event please contact one of our friendly administration team on 3906 4333 to confirm your attendance. If you have neighbours or friends who this information relates to please pass these messages on.

Next week we will also be running our 2015 Under 8's day. This is set to be a fantastic day of fun, activities and a real celebration for our junior school. I am

looking forward to seeing many of you at this great day. A very special thanks to Mrs Kerry Wane and Mrs Shauna Cameron for taking the lead in the organisation of this great event.

While our Year 6 students moved off to be big year 7 kids at high school this year they are far from forgotten. I am delighted to hear reports that Grace Daly was recently awarded with the honour of being a Year 7 representative on the Student Council at Alexandra Hills State High School. Congratulations Grace on your fantastic achievement – know that your primary school friends are all very proud of your efforts. If parents know of other good news stories related to our past students please pass these on so we can help celebrate their achievements.

Finally, let me thank everyone for their improved efforts in being safe while travelling to and from school on their bikes. It is much more pleasing and easing to see helmets being worn correctly and a far safer use of the roads and paths leading to and from our school.

If I can be of any assistance please don't hesitate to make contact.

Sincerely

Mick Lawrance



DEPUTY PRINCIPAL'S REPORT

Well this week has been a chilly change for us all at the Cool School! Please make sure students bring a jumper to school as the winds and shade can make it cooler than expected (and cooler than at home) at times.

We are well on the way to reaching our mid-year milestone! How fast the year is flying by!

We have had some fantastic events so far and many more coming up. Next week:

MONDAY:

PE for 3A, 4A, 4/5B, 5A, 6A & 6B

This is **instead of the usual PE on Tuesday** so make sure students from these classes wear their PE clothes and bring hats on Monday this week!

TUESDAY:

Regional Cross Country

ICAS Digital Technologies Testing for those students who nominated and paid to participate in these tests earlier this year. These tests will be held in the Library with times TBA Monday.

THURSDAY:

Our **Prep parent information session** in the meeting room. Tea and coffee from 9.00 and the information session from 9.30 - 10.30. Come along to learn about what to expect in Prep for 2016. If you know families or friends with Prep age children for next year, please encourage them to come along. To find out more visit our website, pick up a flyer from the office or call us on 3906 4333.

FRIDAY:

Our very exciting event **Under 8's Day from 9-11**. Flyers went home with your children on Thursday (yesterday) so please look in the school bag for a little yellow flyer for more information. **All families and siblings welcome to come along and join in!** Activities are as follows:

Your Sincerelyly



Rebecca Rayner
Deputy Principal

Under 8's Day Activities

Class	Activity	Venue
PA	Collage Masks	Outside PA Classroom
PB	Collage Masks	Outside PB Classroom
P/1C	Musical Shakers	Outside P/1C Classroom
1A	Iced Arrowroot Biscuits	Outside 1A Classroom
1B	Iced Arrowroot Biscuits	Outside 1B Classroom
2A	Paper Bag Puppets	Outside I-Centre
2B	Fingerprint Art - make a bookmark	CPA2
2/3C	Pasta Necklaces	CPA2
3A	Kinetic Sand	CPA2
Music	Dance, Games, Instruments, Percussion Demonstration	Music Room
i-Centre	Devonshire Tea	Tuckshop/Covered Play Area 1
HUB	Plaster Mould Painting	Hub Pergola
Tuck Shop	Sausage Sizzle	Tuckshop/Covered Play Area 1

Our Positive Behaviour for Learning goal for next week is.... We are respectful during assembly.

OUR TOP ATTENDING CLASSES FOR THE TERM

First Place:	95%	Yr4
Second Place:	94.2%	Yr1
Third Place:	94.1%	Yr2

Sporting Achievement

Congratulations to Jake from 6B! After gaining selection to the Bayside Soccer Team. Jake took part in Met East Football (Soccer) championships and has been selected to the Met East Team. This is an awesome achievement!

Well done Jake and good luck at the State Football Championships in Brendale in late July.



HOSES

Resilience through Problem Solving

Children with good social and problem-solving skills are more equipped for life. In fact intelligence alone is not enough and it is these skills that lead people to be successful in life. Children who have learnt these skills are comfortable in new situations. They are friendly to others and join in activities. They cooperate and compromise. They trust others and others develop trust in them. They handle conflicts well and respect differences of others. They apologize when they are wrong, but will assert themselves when they believe they are right. They are clear in their thinking and non-threatened nor threatening. They are liked.

For children with poor resilience and/ or at risk of depression, often these skills are lacking.

When children are young they depend on parents to help them solve problems, but as they grow they will need to learn skills to handle the problems they face. With a focus on remaining calm, Seligman, in his book 'The Optimistic Child' provides 5 steps, your child needs to follow, in order to solve problems effectively.

Slow Down – STOP before acting impulsively, then start thinking. How we handle a problem depends on what we are thinking. Replace hot thoughts with cool thoughts. Hot thoughts often lead to loss of control. Cool thoughts result in solutions that are non-threatening to self and others.

How we think affects how we feel and what we do.

Stand in another's shoes – understand what the other person was thinking or why they acted the way they did. This is easy to do by meeting with the person, looking at their face, and asking non-threatening questions to get answers (use of technology won't achieve true understanding). **Set Goals** – If you have a problem how would you like things to end e.g. You have a fight with your friend, is your goal to restore friendship or have a stand-off.

As your child sets a goal, they should list as many ways as possible to reach it.

Choose a Path – which is the best solution. Look at the pros (any good outcomes that might happen) and the cons (any bad consequences) eg. speaking nicely to someone versus yelling at them.

How did it go? Did it work – if not then don't give up. **Pick another solution** and give that a shot. Notice that all these steps are about you, the parent, training your child in the art of problem solving. It is not about you finding their solutions nor is it about you rescuing them. Our aim as parents is to have well adjusted, social, and happy children who are equipped to handle life in all its forms. Adapted from Seligman, M – The Optimistic Child.

Robyn Lloyd
Head of Special Education Services



YEAR 1 REPORT

Lots of fun...lots of learning

1A and 1B are busy designing and creating their dioramas. The Geography component involves exploring the natural features of an Australian landscape, ULURU. In our Visual Arts unit we have been learning about warm and cool colours and the effect they have when used in an image. To draw and colour our Uluru image we used oil pastels and ochre in red, brown and orange. Our technology skills have been put to the test as we investigate how to manipulate materials to create items for our Uluru scene. The students think integrating our learning areas to produce the dioramas is awesome!



YEAR 4 REPORT



As part of their Science unit, Year 4 have been investigating how soil, rocks and landscapes change over time. Using a magnifying glass we have been examining soil in glass beakers. We have been drawing diagrams of what we have seen and made predictions on what would happen if we add water to the soil and left it for a week. By Samuel, Nadine and Rachael. We have been conducting experiments regarding the affect that erosion has on structures made of soil and sand. By Blake and Jacob

YEAR 6 REPORT

Model Makers:

Year 6 students have ventured into the world of cardboard, glue and paper in an attempt to recreate their Recreation Centre floor plans as 'to scale' models.

In Technology this Semester, students have created their ideal recreation centre. After several drafts, floor plans were finalised and the construction process has begun. Students were required to understand how to draw a floor plan and include furnishings on an appropriate scale. They now need to transpose their floor plan into a scaled model.

Irrespective of successes and setbacks, all of the students are developing their problem solving skills and have found that the most obvious solution is not always the best. The students are in the early stages of construction but Ms Marshall and Mrs Robins are very excited about seeing the final products.





Messages and Reminders

Family Statements

Statements have been issued this week for all outstanding invoices. Statements are emailed if we have your details entered on OneSchool, otherwise they are sent home via the students' class. Please ensure the Office has the current email address on OneSchool for the parent/caregiver who receives the invoices for your family. If your statement is showing an invoice for an activity your student did not attend, please contact Jenny Grech or Jayne Ryan in the School Office so that we can correct this.

Voluntary Contributions

We do not invoice for these contributions as this is a voluntary scheme. However, we do encourage families to contribute \$35.00 per student/per year and have pledged the funds raised in 2015 towards our Artist In Residence program. Be in the draw to win a Family Movie Pass – just make your contribution before the end of Term 2 – kindly donated by your P & C Association.

Payments

Our preferred payment method is via internet banking or Bpoint (if you are registered for QParents). Payments by Eftpos, credit card, cash and cheque are also accepted at the Office between 8:15am and 12 noon daily. Payment and bank account details are also shown on all invoices and statements

School Absences

The Student Absence Line phone number is **3906 4360**. Please use this number to advise of any student absences. This number can be used for past and present absences. This message is recorded so please leave your name, your child's name and class, date of the absence, and reason the for absence ie. Illness, holiday etc.

Student Banking

Wednesday is a Student Banking day . The school banking program teaches children smart saving habits and life-long money skills.

Any student can join the school banking program. All your child needs is a Youthsaver Account with the Commonwealth Bank. We are happy to see that some of our Younger or Older (under 18 years) siblings are also banking with us and earning prizes as well as the school received a commission from the bank which goes towards new resources for the students.

If you don't have a Youthsaver account and would like to start banking, call in to any branch of the Commonwealth Bank with some identification and they will assist you to open an account or pick up an Application Form from Jayne or Jenny in the office.

The current reward items available for regular savers each ten deposits are:- Intergalactic Rocket, ET DVD, Planet Handball, Shark Plush Toy Keyring, Moneybox, Swimming Bag, Projector Cup with flashing coloured lights, Knuckles Game, and Headphones.. Some samples are available in the office to help your child decide.

If you have any queries, please see Jenny or Jayne in the office.

P&C News

The 2nd hand uniforms will be open on Thursday 21st and 28th May between 8.15am and 9am. Requests and enquiries can be made on the Cool School Face Book Page or by emailing 2ndcssuniforms@gmail.com

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We value greatly the support of our local community.



These advertisements are paid advertisements and do not represent an endorsement by the school.