



# The Cool School News

## GET SET FOR PREP

It is very exciting to share that we are already well underway with our Prep enrolment process for 2016 with lots of enrolments already coming in!

If you have a Prep age child or have friend with Prep age children, here is what you need to know:

- Students born between July 1 2010 and June 30 2011 are eligible for Prep in 2016
- Students born between July 1 2011 and July 31 2011 are eligible to APPLY for early entry to Prep based on whether they are considered ready for education in the year of schooling (aptitude and ability, social and emotional competence, physical development and level of knowledge and understanding). Please make an appointment to come in and see us if you are interested in early entry in to Prep ASAP

There are lots of things that you can be doing now to get your child ready for a successful start to Prep. These include:

- Reading and talking to your child every day. Exposure to lots of words and language makes the biggest difference for how well prepared children are for Prep. Phonetic 'l spy' is a must for car trips J 'l spy with my little eye something beginning with b' (use the b sound not the letter b)
- Helping them to learn daily routines such as getting up and dressed and ready to go out, packing their bag to go etc.
- Work on teaching them independence skills such as getting dressed, using scissors, eating independently etc.

All of these little skills mean that starting Prep will help them to be more confident in this new environment.

Key Prep 2016 upcoming dates and events throughout the rest of the year include the following:

### **Prep Interviews:**

These are being conducted now and until the end of the year. Please make an appointment with the office on 3906 4333 to come in and talk to us about Prep. Enrolment forms can be completed as part of this interview or you may simply want to come in to find out more about Coolnwynpin State School. We are very happy to accommodate your preferences. These interviews normally take 30 mins.

### **Child care centre information sessions**

We offer visits to child care centres to come and talk to families about Prep at Coolnwynpin and to answer any questions you may have. This is always a great way to meet and speak with you and your children 1:1 and in small groups. If you know a child care centre who may be interested in booking a session, they can contact the school on 3906 4333 any time.

### **Prep Open Day: JULY 21<sup>st</sup>, 9.00 – 11.00**

Bring your children to the school for a visit and to spend some time in a real Prep classroom. Meet our Prep teachers, visit the key areas in the school and help your children start to become familiar with what Prep will be like. This is an open day so please feel free to come as a family and spend some time getting to know us at the 'Cool School'.

### **Prep Orientation Sessions (for students enrolled in Prep for 2016):**

Once you have completed your enrolment, we are offering orientation sessions towards the end of Term 4 to support a successful transition in to Prep at the start of 2016. These dates are November 5<sup>th</sup> and 19<sup>th</sup> and December 3<sup>rd</sup> from 9.00-11.00. These sessions allow students to participate in a morning of Prep work and play and to start to meet other students who may be in their classes next year.

If you have any questions or would like to know more about Prep, please phone or make an appointment with either Mick Lawrance, Principal or Bec Rayner, Deputy Principal any time (3906 4333).

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## Coming Events

### Bayside Beginners Music Week

Monday 1 to Friday 5 June

Senior Athletics

Tuesday 2nd June

ICAS Science Comp

Wednesday 3 June

ICAS Spelling Comp

Wednesday 10 June

ICAS Writing Comp

Monday 15 June

Carnival Day 2

Date Change to

Tue 16 June

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# FROM THE PRINCIPAL

Dear students, parents and friends.

This fortnight I want to spend a little bit of time writing about school parking. School parking in all schools is a difficult, and at times, a frustrating affair. With so many students leaving their classes at exactly the same time this is a time of the day that can be likewise very dangerous if everyone fails to work together to create a safe and supportive environment.

At our school we are fortunate to have great access on 3 sides of the school. Parking is available for all parents on Callaghan Way, Ney Road and in Greenup Street. We also have a 2 minute drop-off zone on Callaghan Way and a Council owned Carpark on Callaghan Way.

We all want our children to attend school and return home safely each day. To facilitate this please adhere to the following few guides:

- Only park and leave your car in parking bays and locations that are not restricted by 2 minute zones etc. (We would hate for you to get a fine)
- Do not queue through the Zebra Crossings as it restricts access for students to safely cross the road.
- Remember that speed limits are a maximum. It is okay to go a little slower.
- Only use the Ney Road Carpark if you have a current approved permit.

Following these four dot points will help make our school a safer place at drop off and pick up times.

Recently I asked all school staff to park in the Ney Road and Telaska Court Carparks. This is to free up more parking bays in the Council owned park on Callaghan Way. The Telaska Court Carpark is only to be used by school staff and school invited visitors.

All school parking permits will be deemed expired at the end of this semester. Parents will have between now and the end of the school term to apply for a new school parking permits.

Please keep in mind that there are only a very limited number of permit parks available and permit parking is only available in the Ney Road Carpark. For this reason we must be selective in who receives a parking permit. The following criteria will be used to assess whether a school parking permit will be issued:

- A school parking permit may be issued to the parent/guardian of a student when the student has complex disabilities which requires the parent's car to be modified or altered to cater for the child's transportation needs. (e.g. to allow wheel chair access).
- A school parking permit may be issued to a parent/guardian of a student when the child has significant health care needs which would prevent the child leaving via a school exit point or the parent being able to safely collect the child and return with them to their car. (e.g. A child who has recently undergone significant surgery)
- A school parking permit may be issued to a parent/guardian of a student when the parent or guardian has a significant medical condition that would prevent them walking into the school to collect their child AND it would be unreasonable for the child to walk to the school gate to be collected (e.g. a parent who has just had major surgery who has a child who is in the first couple of weeks of prep).

*Supporting documentation (e.g. a medical certificate) may be requested in some instances.*

If we all work together we can help ensure that our children all return home safe each day, and those that really do need parking access which is nearby the school are able to access it. It may take an extra 15 minutes to park down the street, and stroll up the path in the fresh air but it is time spent with our most precious of gifts – our children.

Sincerely

Mick Lawrance



**Our Positive Behaviour for Learning goal for next week**  
Is....to show good sportsmanship

## OUR TOP ATTENDING CLASSES FOR THE TERM

First Place:	Prep	94.6
Second Place:	Yr2	94.5
Third Place:	Yr6	94.3

## DEPUTY PRINCIPAL'S REPORT

In today's modern society our young people, and we as adults too, are very connected through mobile phones, tablets and computers. As parents and educators we are tasked with the responsibility of supporting our children to grow into responsible and safe participants in the ever advancing world of technology.

It's a good idea to speak with your child about your family values and how this extends to behaviour online or when using mobile phones. It's important to remember that many of the behaviours and issues we experience online, are no different to those we experience in the 'real' world. This means our expectations around behaviours should also apply online. One way to encourage this discussion, is by creating a family safety contract together so that everyone knows what is expected of them when they're online.

**Think You Know** ([www.thinkyouknow.org.au](http://www.thinkyouknow.org.au)) is an Internet safety program delivering interactive training to parents, carers and teachers. They have put together a Family Internet Safety Contract that you may wish to print out and sign with your children. As well as a pre filled version complete with details of the contract, they have also provided a blank template that you can use to specify your own internet rules to sign up to with your children. They also provide guides on the parental control options of several popular devices and services and provide factsheets in PDF format covering frequently asked questions for some popular apps and websites.

Parental controls are useful when young children have access to mobile phones, tablets and computers. They can allow you to restrict what content can be accessed on these devices. Placing parental controls on devices can ensure that your children are only able to access age-appropriate material, and in some cases requires your approval before the child can access additional material.

Learn about the internet: understanding how young people use the internet and what they enjoy doing will help you to recognise any suspicious or inappropriate behaviour. It will also help you to talk with your child about their online activities if they think you understand the online environment.

There are also a lot of links to resources on our department website for parents, students and teachers: <http://behaviour.education.qld.gov.au/cybersafety/Pages/default.aspx>

Safety with technology and the internet are now a big part of our shared responsibility. Working together will support our shared goal of having an environment where our children are safe, respectful and most of all successful in their learning.

Rebecca Rayner



Deputy Principal

### MESSAGES AND REMINDERS

The Senior Concert Band will be playing at our school assembly on the following dates: 29 May, 12 June and 19 June.

Also the Year 6 Band will be joining forces with the Capalaba State College Year 6 Band to embark on a day tour on Thursday 25 June. Permission forms must be returned by Monday 22 June.

Thank you  
**Aaron Tickner**  
Instrumental Music Teacher

## SNR ATHLETICS CARNIVAL Tuesday 2nd June

9:00	Opening
9:10	March/war cry competition
9:20	<b>1<sup>st</sup> session:</b> 10yo - 100m and 200m sprints 9yo - long jump and high jump 11yo - ball games 12yo - shot put
10:10	<b>2<sup>nd</sup> session:</b> 12yo, 100m and 200m sprints 10yo - long jump and high jump 9yo - ball games 11yo - shot put
11:00	<b>Morning Tea/800m finals (11, 12 years old)</b>
11:20	<b>3<sup>rd</sup> session:</b> 11yo - 100m and 200m sprints 12yo - long jump and high jump 10yo - ball games 9yo - shot put
12:10	<b>4<sup>th</sup> session:</b> 9yo - 80m sprints 11yo - long jump and high jump 12yo - ball games 10yo - shot put
1:00	<b>Lunch/800m finals (10, 9 y.old)</b>
1:20	Sprint finals 80m, 100m, 200m
2:00	Relays (house, parent/teacher)
2:30	Presentation and pack up

**12 years old = born 2003**

**11 years old = born 2004**

**10 years old = born 2005**

**9 years old = born 2006**

Only students born in 2005 and older are eligible for district trials.



# HOSES

## National Collection of Data on School Students with Disability

Collecting data on school students with disability helps teachers, principals and education authorities support the participation of students with disability in schooling on the same basis as students without disability.

All Australian Governments have agreed to work together on the annual collection of data on school students with disability. In 2013, 10% of Queensland state schools participated in the first year of implementation. In 2014, two thirds of Queensland schools participated and all schools will be collect data from 2015. Our school will be involved in the nationally consistent collection of data from this year.

Please be reassured that the Department will not provide on to another organisation any data that can identify an individual student. The only data being collected at the school level to be reported nationally is the:

- number of students in the school who are provided with an adjustment to address a disability
- level of adjustments we provide for those student and
- broad category of disability.

Consultation with parents is important not only for the data collection but also to ensure you are aware of the adjustments being provided to support your child. We will always continue to work together with you.

While only data that cannot identify your child will be submitted outside of the Department, if you do not wish for your child's details to be included, please let me know.

Information and fact sheets are available to help you make a decision from the:

Department's website: <http://education.qld.gov.au/curriculum/disability-data-collection.html>

Australian Government Department of Education website: <http://education.gov.au/nationally-consistent-collection-data-school-students-disability>

Alternatively, if you have any queries about the collection or use of this data I encourage you to contact me directly.

**Robyn Lloyd**

**Head of Special Education Services**

# ASSESSMENT AND REPORTING

**Source:** DETE requirements for assessment as specified in the *P-12 curriculum, assessment and reporting framework* Section 2; with further detail provided in the *Policy Statement: Reporting to Parents* Department of Education, Training and Employment 2013

Reporting is part of communicating with parents; and building school-parent partnerships in order to improve student learning.

School reporting processes should be clear and transparent for parents and the community, so that parents understand:

- the learning expectations for the student
- the student's achievement against expected standards
- how well the student is engaging with the expected learning
- how the student may be able to improve.

In addition to providing **written reports twice yearly**, schools offer parents opportunities to discuss their child's educational performance at the school with their child's teacher(s). Coolnwynpin SS provides twice-yearly **parent-teacher interviews** in where discussion of Student Targets forms a basis for the interviews.

**What are Report Cards based on?** Report cards are based on standards of achievement and are based on evidence. Teachers judge the quality of student achievement using the standards specified in the *P-12 curriculum, assessment and reporting framework*. They use a range of evidence of student learning to assess student achievement and monitor student progress.

**Why send home a Report Card?** A school report is a summary statement that records the achievements of an individual student at a point in time. Teachers make a judgment based on their shared professional knowledge about how evidence in student work matches the achievement standards.

Teachers and schools use systematically collected and meaningful information about student achievement and progress to:

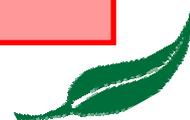
- plan future teaching and learning
- make decisions about continuous improvement of their curriculum.
- Schools and teachers have a professional and legal obligation to provide these reports.

**Coolnwynpin SS teachers** complete written reports **twice yearly** using the template in OneSchool. These report student achievement for each learning area/subject studied in the reporting period **using the five-point scale nominated** for the year level. Student effort and behaviour is also reported. Additional information on aspects of particular learning areas occurs within the comments section of the report.

**Report Cards should be issued to your child(ren) during the last week of Term 2 and Term 4, 2015.**

**Julie Sutton**

**Head of Curriculum/St LaN**



## YEAR 2 REPORT

Yr 2 had a great time participating in the under 8's day celebrations last Friday.

Thank you to all families for supporting this day. Here are some memories of the day from 2A and 2B.

I like getting creative with all the different activities. Chloe

I really enjoyed making the cookies and the puppets. Madisen

On under 8's day I played with the kinetic sand. It was a lot of fun. It was squashy and you could make it into a pyramid. I thought it was very cold. Georgia

On under 8's day everyone I saw was enjoying themselves by doing fun things. Makayla

My favourite activities were icing biscuits, kinetic sand and fingerprint painting. I had a really enjoyable morning. Gabrielle

I was happy to have a good day. The sun was out and it did not rain. I got to do fingerprint art and I did lots of painting. Mary-Lyn

Doing fingerprint art was my favourite activity. I had not done this type of activity before. It was really fun and enjoyable. Peter

I really liked making a pasta necklace using the different bright coloured pasta. Varley

## YEAR 3 REPORT

This term, students in 2/3C have been completing a unit on road safety. This unit is part of our work in The Arts-Media strand. Students have been using images and editing software to create a digital production that tells the story of road safety. Telling digital stories enables students to create their own media text consisting of images and text.

Students in 2/3C have travelled a long way on their media journey, so far they have learnt how to use software such as Power Point and Microsoft Word, as well as techniques such as cropping, cutting and pasting and inserting text boxes. In a world that is computer literate, these skills are becoming an essential part of modern education.

## YEAR 5 REPORT

In Geography this term Year 5 is investigating natural disasters. Our focus is on disasters that affect Australia, such as bushfires, floods, severe storms, drought, and cyclones. In coming weeks students will be choosing a natural disaster that can occur here in the South East, and coming up with an emergency plan for their households to follow in the off chance that their chosen disaster may occur. Students will be investigating agencies that are in place to help the community when disasters occur, and looking at local disaster management plans. The students have been very interested in the topic so far, particularly after hearing about the devastation of massive cyclones like Cyclone Tracy! They are looking forward to learning about how our community can stay safe from natural hazards, and can prevent these hazards from becoming disasters.



## P&C News

### ***Whats happening this term....***

#### **Snr Athletics Carnival - Tue 2 June.**

The P & C will be holding a sausage sizzle at the Snr Athletics Carnival. Food available will be, Sausage on bread \$2, Snack Pie \$1.50 Sausage Roll \$2 Chips \$1.30 Popcorn .80c . Drinks available will be poppers \$1.50 and water \$2 **Cash Only**. See the flier on Coolnwynpin SS facebook page.

#### **Entertainment Books for sale...**

\$65.00 per book and \$13.00 from each book sold goes back to Coolnwynpin State School. If you have never purchased before, you will be surprised at how quickly you get your money back. You can buy a book membership meaning you get a book or a digital membership to be used on your phone which means you will probably always have it with you.

There is even more value this year with David Jones coming on board. They are offering 10% off gift cards up to \$1,000.00 at one time. There are loads of 2 for 1 food deals and many new places such as Mecca Bah, Paleo Café, Moreish Food and Cof-fee which have come on board, just to name a few.

There are also discounts for movies, football matches, accommodation, Virgin Blue. The list goes on and on. Check it out at [www.entertainmentbook.com.au](http://www.entertainmentbook.com.au) or better still go direct to our school link and order now <https://www.entertainmentbook.com.au/orderbooks/22156v6>

You will be receiving an additional flyer home with your child this week.

Any questions, please send me an e-mail, pm on Facebook or give me a call.

#### **Cool Walkings**

Save this date!! - Friday 19th June 2pm - 3pm

Every year we hold a Walk-a-thon to raise money to add to a shaded seating area on the side of the oval. Last year we raised just over \$4000 as a school community so lets see if we can beat it in 2015!! Forms will be coming home soon, please take the time to talk about it with your children, set prize goals and make a hit list of family and friends who would like to support our community.

#### **Pie Drive**

In week 9 of this term forms will be coming home for Yatala Pies - pie drive. Forms will be due back with money in the first week of term 3. Start talking to your friends, family, work mates, neighbours etc about this. Pies will be distributed on a Thursday this year to make it easier for your to give to those who ordered. Funds raised by the pie drive help to support the Tuckshop.

Please don't feel that you have to participate in everything on this list, it is great to be able to offer you a variety of fundraising ideas and then you and your children can choose what you want to do. Personally I saved over \$500 by using the digital version of the Entertainment book last year, so I'll be doing that one again!!! If anyone would like to help with fundraising or has a great idea please contact me I would love to hear from you!

See you at school...

Michelle Daly

P&C Vice President - Fundraising co-ordinator

[pandc@coolnwynss.eq.edu.au](mailto:pandc@coolnwynss.eq.edu.au)

#### **Koala Fair Update**

We are searching within our school community for an electrical contractor who could provide assistance with preparations for the Fair. If you are able to assist please contact Genevieve Nitins via [gnitins@Hotmail.com](mailto:gnitins@Hotmail.com), 0421 184 634 or the Coolnwynpin SS Koala Fair Facebook page.

Donations are still being accepted for various items, including jars (with or without fillings), fillings for jars, old jeans. Please see the Fair's Facebook page, Koala Fair Newsletter, or the Koala Fair Wall (outside the tuckshop) for further specifics.

## COMMUNITY NEWS

### **TAKE HOME A BIG BROTHER OR BIG SISTER**

Give your children the wonderful opportunity to have an international big brother or big sister by hosting one of our exceptional international students arriving in Australia in July 2015 for their 3, 5 or 10 month programs. Our international students from France, Germany, Italy, Spain, Switzerland, Sweden, Norway, Denmark, and Finland will live as a local, attend a local secondary school, arrive with their own spending money and comprehensive insurance cover – all arranged by Southern Cross Cultural Exchange. Visit us at [www.scce.com.au](http://www.scce.com.au), email [scceaust@scce.com.au](mailto:scceaust@scce.com.au) or call us toll free on **1800 500 501**, request our international student profiles, and capture the spirit of family and friendship!

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## Mt Cotton Road News



Lyle & Meg Reilly  
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For the 2015 School Year \$100.00

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